

May 21, 2013

Dear AP US History Student,

In order to get off to a flying start next fall you should read chapters 1-3 in our textbook before the start of the school year (probably not too much before school starts-I do not want you to forget the information you have read). Please make an outline as you reading using at least 85% of the vocabulary words included in this packet (although you will benefit from using all of the words) for each chapter in your outline (underline or highlight them). You also will be required to include in your outline a specific description of 5 of the documents, pictures, cartoons, etc. that are included in the chapter along with a brief explanation of why they are important enough to include in the textbook. By completing these first 3 chapters before the start of school we will save precious time at the beginning of our studies and allow you to begin the year with points already in the grade book. You will be having a quiz over this material sometime in the first week.

Also over the summer you need to obtain a copy of **The Worldly Philosophers** by Robert Heilbroner. Any edition is acceptable. Many former AP students already have this book and may be willing to reluctantly part with it. We will be reading from it all year long, starting in week 2. It is also highly recommended that you purchase an **AP Preparation Book**. The publisher and the year do not matter (you may be able to find used ones for a cheaper price). Students have commented that these are very helpful in ensuring success on the test.

Enclosed in this packet of materials for AP US History

1. Vocabulary Chapters 1-3 from A People & a Nation
2. Sample outline from a former student

If you have any questions see me in room 211 or you can contact me throughout summer at (708) 583-6461. You can also reach me through e-mail at weldonm@epcusd401.org. Another resource for you is your classmates or former AP students that are willing to help. If you have any questions or concerns about the test itself, please visit www.collegeboard.com. We will also be having a brief meeting on **a date TBA in room 211 (check your e-mail for updates)** if you have any questions that you need answered in person. This meeting will be most effective if you have completed working on Chapter 1 when you arrive (please bring it with you). We will also be discussing the writing process for the AP test during this meeting.

Have a healthy and restful summer and I look forward to working with you in the fall.

Matthew J. Weldon

Chapter 1: Old Worlds Create A New

I. American Societies

A. Paleo-Indians travel by sea or over the Bering Straits.

1. Nomadic hunters with stone tools (11,500 yrs. Ago)
2. Begin to switch to Agriculture Societies (9000 yrs. Ago)
3. Later begin to trade/ barter within societies

B. Mesoamerican Civilizations (Mexico & Guatemala)

1. Olmecs are the earliest major civilization
2. Mayans 1000 years later on Yucatan Peninsula
 - a. urban centers and pyramid temples
 - b. studied astronomy, writing & religion
3. Teotihuacan Society builds (100,000 residents)
 - a. work with obsidian
 - b. trade influences societies far and wide
4. Mound builders – for burial / hunters and gatherers
5. Anasazi (Arizona & New Mexico)
 - a. construction adobe against canyon sides
 - b. traded turquoise, built irrigation, grew maize
6. Mississippians (Midwestern & Southeastern U.S.)
 - a. city of Sun in St. Louis
 - b. mounds – largest earth structure in Americas
7. Aztecs (war tribe)
 - a. settle because Eagle (Huitzilopochtli) eating
a. serpent (Quetzalcoatl) in old Teotihuacan city
 - b. Montezuma was leader

CHAPTER 1: Three Old Worlds Create a New, 1492-1600

Directions: In order to be able to properly discuss the chapter in class it is vital for you to have an understanding of the information prior to class time. To ensure you have this knowledge, you will be required to read through the chapter and create a detailed outline (see attached example). As part of the outline, you must define and explain at least 85% of the vocabulary words below (although it would behoove you to do all of the words).

Throughout the reading you will notice that the writers have included pictures, charts, graphs, readings, etc. These are included in the chapter to increase your understanding of the information in the chapter. You are also required to describe at least five of these including what they are depicting or describing and why the editors would include those.

In summary, there are 3 parts to this assignment:

- Detailed outline of all material
- Identified and explained terms (at least 85 % of the listed terms)
- Explanation of at least 5 charts, pictures, graphs, etc within the chapter.

****Highlighted** words are considered vital by the College Board.

1. Lady of Cofitachequi
2. Paleo-Indians
3. The Mayas
4. Teotihuacan
5. Moundbuilders
6. The Anasazi
7. Cahokia
8. The Aztecs
9. Huitzilopochtli
10. Tenochtitlan
11. Sexual division of labor
12. Upper Guinea
13. Lower Guinea
14. Dual-sex principle
15. The Sande and Poro Cults
16. The Black Death

17. The Hundred Years War
18. The lateen sail, the astrolabe, and the quadrant
19. Ferdinand of Aragon and Isabella of Castile
20. Movable type and the printing press
21. Travels by Marco Polo
22. The Mediterranean Atlantic
23. The Northeast Trades and the Westerlies
24. The Azores and the Madeiras
25. The Canaries
26. Prince Henry the Navigator
27. Sao Tome
28. Christopher Columbus
29. Amerigo Vespucci
30. Leif Ericsson
31. John Cabot
32. Hernan Cortes
33. Malinche
34. The Spanish model of colonization
35. The encomienda system
36. Spanish missionaries
37. The Columbian exchange
38. Small pox
39. Syphilis
40. Sugar, the horse, and tobacco
41. John Hawkins and Sir Francis Drake
42. Sir Humphrey Gilbert and Sir Walter Raleigh
43. A Brief and True Report of the New Found Land of Virginia

CHAPTER 2

Europeans Colonize North America, 1600-1640

Directions: In order to be able to properly discuss the chapter in class it is vital for you to have an understanding of the information prior to class time. To ensure you have this knowledge, you will be required to read through the chapter and create a detailed outline (see attached example). As part of the outline, you must define and explain at least 85% of the vocabulary words below (although it would behoove you to do all of the words).

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1. Fray Alonso de Benavides
2. Pedro Menendez de Aviles
3. Juan de Onate
4. Quebec and Montreal
5. **The Black Robes**
6. New Netherland
7. Iroquois-Huron War
8. The Greater Antilles
9. The Lesser Antilles
10. Sugar
11. English population boom
12. Henry VIII

13. Martin Luther and John Calvin
14. Puritans
15. The Doctrine of predestination
16. The divine right of kings
17. The Virginia Company
18. Joint-stock companies
19. Jamestown
20. Captain John Smith
21. The starving time
22. The Powhatan Confederacy
23. Tobacco cultivation
24. Headright system
25. House of Burgesses
26. Opechancanough
27. Maryland
28. Cecilius Calvert
29. Indentured servitude
30. The “seasoning process”
31. Chesapeake families
32. Congregationalist Puritans
33. Separatists
34. Plymouth
35. Mayflower Compact
36. Massasoit
37. Squanto
38. The Massachusetts Bay Company
39. John Winthrop
40. The Doctrine of the covenant
41. Communal land-grant system of Massachusetts
42. Pequot War
43. John Eliot
44. Codes of conduct in Puritan New England
45. Roger Williams
46. Anne Marbury Hutchinson

CHAPTER 3

American Societies Take Shape, 1640-1720

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1. The English Civil War
2. **The Restoration colonies**
3. James, Duke of York
4. The Duke's Laws
5. Sir George Carteret and John Lord Berkeley
6. Quakers
7. **William Penn**
8. The Carolinas
9. The "Fundamental Constitutions of Carolina"
10. Louis de Baude de Frontenac
11. **The Iroquois Confederacy**
12. The Beaver Wars
13. The Pueblo revolt of 1680

14. New England population expansion
15. King Philip's War
16. Bacon's Rebellion
17. Atlantic Creoles
18. The Atlantic slave trade
19. The Middle Passage
20. Olaudah Equiano
21. The Royal African Company
22. Mercantilism
23. The Navigation Acts
24. Vice-admiralty courts
25. The Board of Trade and Plantations
26. Gullah
27. Rice and indigo cultivation in South Carolina
28. Eliza Lucas
29. The Indian slave trade
30. The Tuscarora War
31. The Yamasee War
32. Colonial political structures
33. Charter Colonies
34. Royal Colonies
35. The Dominion of New England
36. The Glorious Revolution
37. "City upon a hill"
38. King William's War
39. The Salem Village witchcraft crisis
40. "Court" parties vs. the "country interest"